

Year End Web Survey for School Year 2010-11

DOCUMENTATION March, 2011

Data and Statistics Section / Business Services Division
Utah State Office of Education

Introduction

The Year End Web Survey at <http://www.schools.utah.gov/yews> is used to collect data that are only required in district or school level aggregates. The survey comprises five miscellaneous forms or reports. The reports are due July 7, 2011, for the prior (2010-11) school year. Questions about specific reports should be directed to the person identified in the CONTACT statement of the relevant section. In this document, the acronym "LEA" means local education agency and includes school districts, charter schools and the Utah Schools for the Deaf and Blind. Substantive changes from last school year's (2009-10) survey are indicated within red arrows (▶ *text* ◀).

Logon

To enter data into any report, you must first log on to the system. To do this, you must submit four pieces of information:

- The **school year** for which reports will be updated (or viewed)
- Your **first name** and **last name**. (The system will save this as the last person to have updated data for the district.)
- The **LEA's name**.
- The **LEA's password**. This password is the same one used to download AFR/APR files and is the same as last year. If you do not know the password, please contact ▶ Kristin Campbell @ 801-538-7908 ◀ for assistance.

Please note that the application will log you out after 30 minutes of inactivity, and, at that point, any changes that have not been saved will be lost.

1. Classified Personnel

CONTACT: ▶ Kristin Campbell @ 801-538-7908 ◀

The Classified Personnel Report requires only simple counts. The following two rules should be observed in determining the counts:

- $FTE = (\text{work hours plus paid leave for pay period}) \div (8 \text{ hours per day multiplied by the numbers of weekdays in the pay period})$
- The preceding formula should be applied to every classified employee based on the first pay period in April. If your school or district is not in session during this pay period you may choose a different pay period.

Classified personnel include any employee of an LEA who receives a W-2 form, who is not in the CACTUS database, and who is not a substitute or seasonal employee. The one exception to this definition is a paraprofessional who, even if they are in CACTUS, should also be included in this survey.

Data cannot be entered directly into the cells on this page, but by clicking on the links at the left you can retrieve pop up forms, which can then be used to modify data in the rows of this table. Rows representing positions for which your LEA has not employed anyone may be left blank. The “Function Classification” in the chart of accounts [http://www.schools.utah.gov/finance/finance/chart_accounts/codes.htm], which governs the organization of this report, has not changed from last year, but an “Instruction Related Technology (161)” option for Support Services Instructional Staff (2200) and an “Administrative Technology Services (184)” option for Support Services Central (2500) have been added to the report.

2. Driver Education

CONTACT: ► Jennifer Yates-Givens @ 801-538-7674 ◄

The Driver Education Report comprises five pieces of data that are required to allocate Automobile Driver Education Tax Account funds by September 2 (*Utah Code 53A-13-202*) and meet reporting requirements (*Utah Code 53A-13-204*):

1. Total number of students who completed-- Behind the Wheel
2. Total number of students who completed--Classroom
3. Of the total number of students who completed Behind the Wheel and/or Classroom work, how many received a fee waiver?
4. Of the total number of students who completed Behind the Wheel and/or Classroom work, how many but did NOT receive a passing grade?
5. Fee charged per student (if applicable)

The “completed but did NOT receive a passing grade” amount is for statistical purposes only and is a subset of the total number completed.

The “fee charged per student” is collected on a separate page. School age private and home school students as well as adult students who are simultaneously enrolled in an adult education program leading to a regular high school diploma may also be included in the counts.

3. Fee Waivers

CONTACT: ► Kristin Campbell @ 801-538-7908 ◄

The list of schools is based on the Schools table in the Cactus database as of the date you log on and is arranged in ascending order by the official school number. Four pieces of data are requested for each school:

- Total amount of fees charged in whole dollars
- Total amount of fees waived in whole dollars
- Total number of students for whom fees were waived
- Total number of students who worked in lieu of a fee waiver

Fees charged should include all fees that have actually been collected at the time of reporting plus fees that are reasonably expected to be collected within 60 days of the end of the fiscal year. Fees charged should not include charges for class rings, letter jackets, school photos, school yearbooks, and similar articles, since they are not required for participation in a class or activity and therefore are not technically fees subject to the waiver requirements.

The goal in collecting this data is to meet a U-PASS school accountability reporting requirement, to inform the legislature regarding the financial impact of state fee waiver policy, and to comply with the injunction Doe vs. Utah State Board of Education (Finance Committee, 2-7-2007 meeting, Item 7), to collect “fees charged” (not just “fees waived”) by school.

4. Home Schooling

CONTACT: ► Kristin Campbell @ 801-538-7908 ◄

Districts are asked for a single piece of data: “How many school age minors were excused from public school attendance for home schooling by the local board of education in accordance with Utah Code 53A-11-102 during the 2008-09 school year?” This report is requested only of districts, since charter schools and the USDB do not have any geographic jurisdiction over which they are expected to enforce compulsory school attendance laws and, consequently, have no authority to exempt a student from public schooling for any reason. The goal in collecting this data is to produce a valid estimate of the extent of home schooling in Utah.

5. Teacher Benefits

CONTACT: ► Kristin Campbell @ 801-538-7908 ◄

The average salary of classroom teachers is automatically calculated from the Cactus database as of June 30, which is why some of the cells are not activated until July 1. Here are instructions for determining the benefits in each category:

- **Social Security**
Fixed: .0765 * Average Salary
- ► **Retirement**
Default: [blank]
Option: If charter school, value may be zero (0) since some do not offer retirement benefits.
Constraint: If school district, value must be greater than zero (0). ◄
- **Unemployment Insurance**
Default: [blank]
Option: LEA may override default by manual entry of another value, including 0.
- **Industrial Insurance (Worker’s Compensation)**
Default: [blank]
Definition: Value should be the actual amount of the portion of the premium paid by the LEA for an employee.
Constraint: LEA *must* enter a value greater than 0.
- **Long Term Disability**
Default: 0
Definition: Value should be the actual amount of the portion of the premium paid by the LEA for an employee.
Option: Charter school *may* override default by manual entry of another value.
Constraint: School district *must* enter a value greater than 0.
- **Health Insurance, Dental Insurance, Life Insurance**
Default: 0
Definition: Value should be the actual amount of the portion of the premium paid by the LEA for family coverage for an employee.
Option: LEA may override default by manual entry of another value.

Warning: When user exits the page, if value is 0, confirmation that 0 is correct value will be requested.

Finalize

The "check data" button applies rules to the data you have submitted to ensure that it meets minimal standards for completeness and accuracy. If any errors are discovered, they will have to be corrected before the data can be finalized. Once you finalize data for the year, it cannot be changed. If you discover any errors after you have finalized, please notify the person identified as the contact for the report.